Happy Hearts
make happy children!

Express Publishing
For Happy Children!

• For ages 3-4
  Pupil’s Book with press outs and stickers
  Songs CD
  DVD

• For ages 4-5
  Pupil’s Book with press outs and stickers
  Activity Book
  Songs CD
  DVD

• For ages 5-6
  Pupil’s Book with press outs and stickers
  Activity Book
  Songs CD
  DVD

Fifi the frog press out
Kenny the cat press out
For Happy Teachers!

- **Happy Hearts**
  - Starter Teacher’s Book
  - Picture Flashcards
  - Class CD
- **Happy Hearts 1**
  - Teacher’s Book
  - Picture Flashcards
  - Class CD
- **Happy Hearts 2**
  - Teacher’s Book
  - Picture Flashcards
  - Class CD

**Additional Resources:**
- **Interactive Whiteboard Software**
- **Interactive Poster**
- **Six Cross-Curricular posters per level**
- **Kenny the cat puppet**
- **Routine Poster**
The series captures the children’s interest and leads them into a world of fun and learning!

**Key Features**

- Appealing, well-designed, child-centred materials to engage children’s imagination and stimulate learning
- *Kenny the cat* puppet to interact with and instruct children
- ‘Kenny’s basket’ poster, an interactive poster to introduce the new language
- Colourful Picture Flashcards to present and review the focus language
- Posters to introduce the characters and explore cross-curricular themes
- Songs and chants based on traditional tunes to encourage active participation through TPR and other circle-time activities
- Tear-out activity worksheets to develop pre-reading and pre-writing skills
- Story Cards to present the stories in a class setting
- Stickers to promote a hands-on approach to language learning
- Character press outs to consolidate the new language and perform the songs
- Easy-to-follow Teacher’s Book with additional activities to cater for flexibility regarding lesson length and teaching hours
- *Showtime & Across the curriculum*: optional lessons in the Teacher’s Book to help children explore and understand the world around them
- Activity Books (in *Happy Hearts 1 & 2*) for use in the classroom or at home to reinforce the language of each unit
- Fully dramatised CDs & animated DVDs
Together with the characters the children explore the themes of:

- colours
- parts of the body
- numbers 1-3
- toys
- food
- clothes
Colours!
Unit 1 - Colours!

Lesson 1

• Hello, everyone. (Track 02)
• Play What’s in my basket?
• Listen to the Hello, yellow! song. (Track 08)
• Play Musical Colours.

Worksheet 1 page 5

• Colour the sun and the sky.
• Listen to the Hello, yellow! song and point to the sun and sky. (Track 08)

• Bye-bye, everyone. (Track 06)

Lesson 2

• Remove the Kenny press out.
• Listen to the Hello, yellow! song. (Track 08)
Unit 1 - Colours!

Lesson 3

- Hello, everyone. (Track 02)
- Play What's in my basket?
- Listen to the Two pretty colours! song. (Track 10)
- Play Pass the Colour.

Worksheet 2 page 7
- Trace and colour the tree and the apples.
- Listen to the Two pretty colours! song and point to the tree and the apples. (Track 10)

- Bye-bye, everyone. (Track 06)

Lesson 4 – Toy Box

- Make your own colour streamer.
Unit 1 - Colours!

Lesson 5

- Hello, everyone. (Track 02)
- Listen to The apple tree story. (Track 12)

Worksheets 3, 4 pages 9-11
- Find the stickers.
- Trace and colour the apples.

- Bye-bye, everyone. (Track 06)

Lesson 6

- Let’s look at the story again.
- Play What Colour Is My Apple?

The apple tree (Track 12)

Story Card 1
Kenny is in the sun.
“Hello Kenny,” says Billy.
“Hello Kenny,” says Molly.
“Look at the beautiful yellow sun!”

Story Card 2
“Look at the beautiful blue sky!” says Billy.
“What a lovely day. Let’s go for a walk!”

Story Card 3
“Look at the beautiful green tree!” says Molly.
“Miaow!” says Kenny, and climbs up the tree.

Story Card 4
“Look at the beautiful red apples!” says Billy.
“Miaow!” says Kenny.

Story Card 5
An apple for Molly. An apple for Billy and an apple for Kenny!
“What a beautiful day!” say Molly and Billy.
“Miaow!” says Kenny.
Together with the characters the children explore the themes of:

♥ parts of the face
♥ toys
♥ food
♥ actions
♥ numbers 1-5
♥ parts of the body
Ronnie can jump!
Unit 4 - Ronnie can jump!

Lesson 1

- Hello, everyone. (Track 02)
- Play What's in my basket?
- Listen to the Ronnie and Kenny song. (Track 29)
- Play Keep Still!

Worksheet 1 page 41

- Match Ronnie, Danny and Kenny.

- Bye-bye, everyone. (Track 06)

Lesson 2

- Remove the Ronnie press out.
- Sing the Ronnie and Kenny song. (Track 29)

Ronnie and Kenny (Track 29)
(Tune: The farmer’s in his den)

Ronnie Rabbit can jump.
Ronnie Rabbit can jump.
Ronnie Rabbit can jump and jump, BOING! BOING! BOING!

Little Kenny can sing.
Little Kenny can sing.
Little Kenny can sing and sing, LA! LA! LA!
Unit 4 - Ronnie can jump!

Lesson 3

- Hello, everyone. (Track 02)
- Play What’s in my basket?
- Listen to the I can! song. (Track 31)
- Play Follow the Leader.

Worksheet 2 page 43

- Match Ronnie, Molly, Billy and Kenny.
- Listen to the I can! song and point to Ronnie and his friends. (Track 31)

- Bye-bye, everyone. (Track 06)

I can! (Track 31)
(Tune: Sur le pont d’Avignon)

I can dance,
Yes, I can.
I can dance, I can dance!
I can dance,
Yes, I can.
I can dance,
Look at me!

I can draw,
Yes, I can.
I can draw, I can draw!
I can draw,
Yes, I can.
I can draw,
Look at me!
Unit 4 - Ronnie can jump!

Lesson 4

- Hello, everyone. (Track 02)
- Play What’s in my basket?
- Listen to the I can! song. (Track 31)
- Play Can you?

Worksheet 3 page 45
- Trace the lines.

- Bye-bye, everyone. (Track 06)
Unit 4 - Ronnie can jump!

Lesson 5

- Hello, everyone. (Track 02)
- Play What’s in my basket?
- Listen to the One little rabbit song. (Track 33)
- Play Clap! Clap!

Worksheet 4 page 47

- Trace the numbers. Match them to the rabbit, apples, biscuits, carrots and cakes.
- Listen to the One little rabbit song and point to the numbers. (Track 33)

- Bye-bye, everyone. (Track 06)

Lesson 6 – Toy Box

- Make a Ronnie Rabbit mask.

One little rabbit (Track 33)

One little rabbit clapping with me, Clap, clap, clap, happy as can be!

Two little rabbits clapping with me, Clap, clap, clap, happy as can be!

Three little rabbits clapping with me, Clap, clap, clap, happy as can be!

Four little rabbits clapping with me, Clap, clap, clap, happy as can be!

Five little rabbits clapping with me, Clap, clap, clap, happy as can be!
Unit 4 - Ronnie can jump!

Lesson 7

• Hello, everyone. (Track 02)
• Listen to the The big carrot story. (Track 35)

Worksheets 5, 6 pages 49-51
• Find the stickers.
• Colour the carrot.

• Bye-bye, everyone. (Track 06)

Lesson 8

• Let’s look at the story again. (Track 35)
• Play Help me, please!

The big carrot (Track 35)

Story Card 1
Ronnie is in the garden.
“I’m very hungry,” he says.
“What can I eat?”
HOP! HOP! HOP!
Ronnie finds a BIG carrot.
“A BIG carrot. Yummy!”
Ronnie pulls and pulls.
But he can’t pull the carrot out!

Story Card 2
So Ronnie calls Kenny.
“Kenny, Kenny!
Help me, please.
Pull the carrot out with me!”
Ronnie and Kenny pull and pull.
But they can’t pull the carrot out!

Story Card 3
So Ronnie calls Polly.
“Polly, Polly!
Help me, please.
Pull the carrot out with me!”
Ronnie, Kenny and Polly pull and pull.
But they can’t pull the carrot out!

Story Card 4
So Ronnie calls Danny.
“Danny, Danny!
Help me, please.
Pull the carrot out with me!”
Ronnie, Kenny, Polly and Danny pull and pull.

Story Card 5
They pull the carrot out!
“Well done, everyone,” says Ronnie.
“Now we can ALL eat the carrot.
Yummy!”
Ronnie can jump!
Starter Unit - Hello, everyone!

Key Language

Language
Children's language
Hello, byes, bye, Hello, I'm ..., green, blue, yellow

Classroom language

Unit Aims
- To familiarise children with the class routine
- To introduce the main characters, Kenny, Bill and Molly
- To practise greetings
- To present/review colours
- To develop/colour recognition and cooperative play
- To develop gross motor skills through matching actions in the songs
- To develop creative skills by making a happy hearts badge
- To encourage children to cooperate by singing songs and playing games

Main Attitudes
- Willingness to participate
- Enthusiasm for the songs and activities
- Positive behaviour and respect for others
- Development of confidence in what they can do

Main Evaluation Criteria
Children should:
- Identify and name the colours red, blue, green and yellow
- Start to interact with others and this puppet
- Be able to use their body to communicate verbally and non-verbally
- Respond appropriately to classroom language
- Perform actions and mime during songs and games
- Participate in the activities
Together with the characters the children explore the themes of:

- rooms
- numbers 1-10
- daily activities
- senses
- weather
- clothes
2 Picnic!

[Diagram of trees with dashed outlines of fruits and a teddy bear]

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Unit 2 - Picnic!

Lesson 1

- Hello, everyone. (Track 02)
- Play What’s in my basket?
- Listen to the Up in a tree! song. (Track 15)
- Play Fruit salad.

Worksheet 1 page 17

- Draw and colour the apples, oranges, cherries and pears.
- Listen to the Up in a tree! song and point to the apples, oranges, cherries and pears. (Track 15)

- Bye-bye, everyone. (Track 06)

Lesson 2

- Remove the Benny press out.
- Sing the Up in a tree! song. (Track 15)

Up in a tree! (Track 15)
(Tune: Oranges and lemons)

Apples and oranges,
Up in a tree.
Some are for you
And some are for me.

Cherries and pears,
Up in a tree.
Some are for you
And some are for me!
Unit 2 - Picnic!

Lesson 3

• Hello, everyone. (Track 02)
• Play What’s in my basket?
• Listen to the Sandwiches song. (Track 17)
• Play What’s next?

Worksheet 2 page 19

• Count the sandwiches, eggs, tomatoes and apples and circle the number.
• Listen to the Sandwiches song and point to the sandwiches, eggs, tomatoes and apples. (Track 17)

• Bye-bye, everyone. (Track 06)

Sandwiches (Track 17)

Sandwiches are yummy,
Sandwiches are great!
Let’s put our sandwiches
On a paper plate!

Tomatoes are yummy,
Tomatoes are great!
Let’s put our tomatoes
On a paper plate!

Eggs are yummy,
Eggs are great!
Let’s put our eggs
On a paper plate!
Unit 2 - Picnic!

Lesson 4

- Hello, everyone. (Track 02)
- Play What’s in my basket?
- Listen to the Sandwiches song. (Track 17)
- Play Stack the plates.

Worksheet 3 page 21
- Colour and find the sandwich, tomato, apple, pear and cherry.

- Bye-bye, everyone. (Track 06)
Unit 2 - Picnic!

Lesson 5

- Hello, everyone. (Track 02)
- Play What’s in my basket?
- Listen to the Let’s have a picnic! song. (Track 19)
- Play Pelmanism.

Worksheet 4 page 23
- Say the food you like. Circle the yum or yuck heart.

- Bye-bye, everyone. (Track 06)

Lesson 6 – Toy Box

- Design your own plate.

Let’s have a picnic! (Track 19) (Tune: He’s got the whole world in his hands)

Let’s have a picnic,
Yummy, yum!
Let’s have a picnic
In the sun!
Let’s have a picnic,
Yummy, yum!
Let’s have a picnic
In the sun!

Yes, I like sandwiches,
Yummy, yum!
Yes, I like sandwiches,
Yummy, yum!
Yes, I like sandwiches,
Yummy, yum!
Let’s have a picnic
In the sun!
Unit 2 - Picnic!

Lesson 7

- Hello, everyone. (Track 02)
- Listen to the Picnics are fun! story. (Track 21)

Worksheets 5, 6 pages 25-27

- Find the stickers.
- Colour the plates.

- Bye-bye, everyone. (Track 06)

Lesson 8

- Let’s look at the story again. (Track 21)
- Play What’s this?

Picnics are fun! (Track 21)

Story Card 1
It’s a lovely day today. Molly, Billy, Benny and Kenny are having a picnic. “Mmmm,” says Benny. “What’s this?”

Story Card 2
“It’s a pear, Benny,” says Billy. “Can’t you see?” “Not very well,” says Benny. And he eats the paper plate!

Story Card 3
“Mmmm,” says Benny. “What’s this?” “It’s a sandwich, Benny,” says Kenny. “Can’t you see?” “Not very well,” says Benny. And he eats the paper plate!

Story Card 4
“STOP EATING THE PLATES!” says Molly. “Can’t you see?” “Not very well,” says Benny.

Story Card 5
“Now I can see all the food! Yummy! Picnics are fun!”
Happy Rhymes

Recommended for use with Happy Hearts