Fun with English is an exciting new course for pupils at Primary level and is an ideal supplement to any primary course. The series is designed to offer systematic development of all four language skills (listening, speaking, reading and writing) in an entertaining and motivating way.
Fun with English

Interactive MultiROM

Fun vocabulary games
Fun quizzes for every module
Karaoke songs
Read-along texts help pupils improve their reading skills
Fully animated stories to motivate pupils
An easy-to-use digital dictionary with audio
Fun with English
1
primary
Express Publishing
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3. Kelly’s School for Cats! p. 12
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Hello, children!

We are Jack, Molly, Vroom, Rob, Hobby and Edward! Nice to meet you! We are looking forward to having a great time with you with Fun with English! We will help you practise and revise the English language in a fun and playful way. Your English will improve through a variety of entertaining activities, such as comic strips, crossword puzzles and stories from all over the world. With Fun with English the fun never ends, so join us on our journey into the magical world of English!

Have fun!
Jack, Molly, Vroom, Rob, Hobby and Edward
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1 Listen to the song and sing along.

She can
dance and she can fly,
He can jump and ride a bike,
I can play the piano too,
I want to ride a horse with you.

We can hop and we can sing,
I can run and you can swim,
I am having fun and so are you,
Doing all the things that we can do.

2 Find the words.
3 Read the song and write the jobs. Then, listen and check.

The 1) **p** __ __ __ __ __ __ brings the post.
The 2) **m** __ __ __ __ __ __ brings the milk.
The 3) **t** __ __ __ __ __ __ teaches at the school
And gives us fun homework.

The 4) **s** __ __ __ __ __ __ sings a song.
The 5) **p** __ __ __ __ __ __ drives his car.
The 6) **f** __ __ __ __ __ __ puts out all the fires
And makes it home by dark.

Now, listen and sing.
1. Look at the pictures below and find the words in the grid.

2. Follow the lines to see who has got the cake, sweets, chocolate and lollipops. Fill in the gaps below.

1. The cake is ____________________
2. The sweets are ____________________
3. The chocolate is ____________________
4. The lollipops are ____________________
3. Rearrange the letters and find the shapes.

1. C E L I R C
2. A E U Q R S
3. A E R G L I N T
4. A L G E C E T N R

CIRCLE

4. Listen to Hobby talking about her box of chocolates and tick (✓) the correct box.
5. At the Food Factory!

5. The path to the food factory is made up of different shapes. Edward can only step on the squares. Hobby can only step on the triangles. Vroom can only step on the rectangles. Molly can only step on the circles. How many steps does each character take?

6. Look at the picture of the sweet making machine. How many shapes can you see? Fill in the gaps below.

1. ________ squares
2. ________ circles
3. ________ rectangles
4. ________ triangles

Look at the picture of the sweet making machine. How many shapes can you see? Fill in the gaps below.

1. three squares
2. ________ circles
3. ________ rectangles
4. ________ triangles
What's your favourite sweet food? Circle.
- cake
- sweets
- lollipops
- chocolate

Read and complete the story. Listen and check.

1) **Square** lollipops?
   How funny!

Chocolate in the shape of a 2) ___________
   ?
   How strange!

2) Look at this cake!
   It's a 3) ___________
   !

3) This machine is broken!

Don't worry!
   I can fix it.

4) There we are!

5) Hurray! Well done, Rob!
6. At the Zoo!

1. Rearrange the letters to find out the animals.

   L P A H E N E T

   ________________________________________

   K E M N Y O

   ________________________________________

   T E B U R F T I L S E

   ________________________________________

   P I S D R E S

   ________________________________________

   ELEPHANT
Look at the list of animals that Hobby wants to see at the zoo. Help Hobby find all the animals she wants to see and get to an exit.

What to see at the Zoo!
- elephants
- monkeys
- frogs
- butterflies

Which exit does Hobby use? Circle the answer.
- Exit 1
- Exit 2
- Exit 3
4 Listen and tick (✓) the correct boxes for each character.

1. dance  ✓  draw  ✓  run  ✓  swim  
2. dance  ✓  draw  ✓  run  ✓  swim  
3. dance  ✓  draw  ✓  run  ✓  swim  
4. dance  ✓  draw  ✓  run  ✓  swim  
5. dance  ✓  draw  ✓  run  ✓  swim  
6. dance  ✓  draw  ✓  run  ✓  swim  

5 Write can or can’t.

1. A butterfly _______ fly, but it _______ sing.
2. A bird _______ sing, but it _______ swim.
3. A frog _______ fly, but it _______ jump.
- swim
- do karate
- dance
- ride a bike

7. Read the story and circle Yes or No. Listen and check.

1. Monkeys can fly. Yes No
2. Elephants can draw. Yes No
3. Birds can sing. Yes No
4. Ah, that was a dream! Monkeys can't fly and elephants can't draw!
5. But birds can sing!
Run, run, as fast as you can! You can’t catch me, I’m the Gingerbread Man!

Come back, Gingerbread Man! I want to eat you.

Hey, Gingerbread Man! I want to eat you.

Run, run, as fast as you can! You can’t catch me, I’m the Gingerbread Man!

Oh, no! What can I do?

Run, run, as fast as you can! You can’t catch me, I’m the Gingerbread Man!

I can help you!

I don’t eat gingerbread! Climb on my back!

No! You will eat me!

You are heavy! Jump on my head.
2 Draw lines to match the pictures to the words.

Run, run, as fast as you can! You can’t catch me, I’m the Gingerbread Man!

I’m tired! Jump on my nose.

Be careful who you trust!

a the fox’s nose
b the Gingerbread Man
c the path
d the horse
e the river
f the fox’s head
g the old woman
h ginger biscuits
<table>
<thead>
<tr>
<th>Contents</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
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<td>p. 4</td>
</tr>
<tr>
<td>2. This is our house!</td>
<td>p. 8</td>
</tr>
<tr>
<td>3. The Buffalo and the Shell</td>
<td>p. 12</td>
</tr>
<tr>
<td>4. That’s my hat!</td>
<td>p. 14</td>
</tr>
<tr>
<td>5. The sun is shining!</td>
<td>p. 18</td>
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<td>6. Argus and his Gold</td>
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Look at the picture and fill in the table below.

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<th>Unit</th>
<th>Who?</th>
<th>Where?</th>
<th>Place on Map</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Edward</td>
<td>family tree</td>
<td>4C</td>
</tr>
<tr>
<td></td>
<td>Jack</td>
<td>zoo</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hobby</td>
<td>doll’s house</td>
<td></td>
</tr>
</tbody>
</table>
Fun with English is an appealing new course for pupils at primary level. It is designed to supplement any primary course and to make every lesson a success!

Fun with English Features

- A wide range of fun and motivating activities
- A different set of characters for each level to captivate pupils’ interest and imagination
- A variety of topics
- A wealth of cartoon stories from all over the world to promote reading for pleasure as well as expose pupils to cultures from around the world
- About you! sections in every Unit to personalise language learning
- My CLIL Activities section which creatively practises cross-curricular topics
- A Picture Dictionary to revise vocabulary acquired
- A Glossary for the pupils to consult pertaining to the words presented in the Units